

Asst. Prof. Sezen Arslan

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi , Turkey 2015 - 2018

Postgraduate, Canakkale Onsekiz Mart University, Metalik Malzemeler, İngiliz Dili Eğitimi , Turkey 2011 - 2013

Undergraduate, Istanbul University, Eğitim Fakültesi, İngiliz Dili Eğitimi , Turkey 2006 - 2009

Foreign Languages

English, C2 Mastery

French, A2 Elementary

Dissertations

Doctorate, Designing an in-service teacher training program for english teachers in non-formal education, Hacettepe University, Eğitim Bilimleri Enstitüsü, 2018

Postgraduate, English teachers self-perceptions of teacher autonomy in middle schools and high schools: The case of Sakarya, Canakkale Onsekiz Mart University, 2013

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Van Yüzüncü Yıl University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - Continues

Research Assistant, Van Yüzüncü Yıl University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - 2019

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - 2018

Courses

Sözlü İletişim Becerileri I, Undergraduate, 2018 - 2019

Okul Deneyimi, Undergraduate, 2017 - 2018

Yabancı Dil Öğretiminde Materyal Geliştirme ve Değerlendirme , Undergraduate, 2017 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

I. Sustainable development goals in the English language high school curriculum in Turkey

Arslan S., Curle S.

European Journal Of Education, vol.57, no.4, pp.1-15, 2021 (SSCI)

Articles Published in Other Journals

I. CHALLENGING ABLEISM IN EFL AND ESL CLASSROOMS: SUGGESTIONS FOR TEACHERS

Arslan S.

Journal of Academic Studies in World Languages, Literatures and Translation (WOLLT) , vol.2, no.2, pp.127-138, 2021 (Peer-Reviewed Journal)

II. Multimodal Writing to Promote Global Competence for EFL Learners

Arslan S.

Sakarya University Journal of Education , vol.10, no.3, pp.589-608, 2020 (Peer-Reviewed Journal)

III. Implementation and evaluation of an EFL teacher training program for non-formal education settings

Arslan S., Mirici İ. H., Öz H.

İlköğretim Online, vol.19, no.3, pp.1337-1370, 2020 (Peer-Reviewed Journal)

IV. In-Service Training Needs of Efl Teachers in Non-Formal Education Settings

Arslan S., MİRİCİ İ. H., Oz H.

SELCUK UNIVERSITESI EDEBIYAT FAKULTESI DERGISI-SELCUK UNIVERSITY JOURNAL OF FACULTY OF LETTERS, vol.42, pp.223-244, 2019 (ESCI)

V. VISUALS SPEAK: Using drawings to unravel perceptions of the language teaching profession

Arslan S.

The International Journal of Curriculum and Instruction, vol.11, no.2, pp.181-198, 2019 (Peer-Reviewed Journal)

VI. "I KNOW THAT I AM NO GOOD": AN ANALYSIS INTO THE TRANSLATION ERRORS OF PRE-SERVICE EFL TEACHERS

Arslan S., Kavaklı N.

Bartın University Journal of Faculty of Education, vol.8, no.2, pp.688-706, 2019 (Peer-Reviewed Journal)

VII. Towards a continuum from know-how to show-how for developing EFL student-teachers' assessment literacy.

Kavaklı N., Arslan S.

International Online Journal of Education and Teaching (IOJET), vol.6, no.1, pp.1261-1270, 2019 (Peer-Reviewed Journal)

VIII. A review on the delivery of the professional development programs for EFL teachers: Face-to-face, online and blended programs.

Arslan S.

TURKISH STUDIES - EDUCATIONAL SCIENCES, vol.13, no.27, pp.97-106, 2018 (Peer-Reviewed Journal)

IX. Dissemination and exploitation of the European benchmarks for enabling quality assurance in foreign language testing and assessment.

Kavaklı N., Arslan S.

Karaelmas Eğitim Bilimleri Dergisi, vol.6, no.2, pp.202-212, 2018 (Peer-Reviewed Journal)

X. A probe into the indicators of intercultural communicative competence in an EFL self-study textbook

ARSLAN S.

International Online Journal of Education and Teaching, vol.5, no.1, pp.150-167, 2018 (Peer-Reviewed Journal)

XI. Applying EALTA Guidelines as Baseline for the Foreign Language Proficiency Test in Turkey: The Case of YDS

Kavaklı N., Arslan S.

International Journal of Curriculum and Instruction, vol.9, no.1, pp.104-118, 2017 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Developing cultural capital for the 21st century English language learner**
Arslan S.
in: CURRENT DISCUSSIONS ON FOREIGN/SECOND LANGUAGE EDUCATION, Mehmet Bardakçı, İhsan Ünal, Editor, Pegem A Yayıncılık, Ankara, pp.1-300, 2021
- II. **Culture in textbooks and curricula**
Arslan S.
in: WORLD ENGLISHES AND CULTURE IN ENGLISH AS A FOREIGN LANGUAGE (EFL) EDUCATION, Servet Çelik; Ekrem Solak, Editor, Vizetek, Ankara, pp.145-158, 2020
- III. **When student-teachers' benefits are not enough: A critical perspective of action-impact-desired outcome models for the evaluation of instruction**
Kavaklı N., Arslan S.
in: Selected Discussions on Social Science Research, Tunçsiper, B., Sayın, F., Hergüner, B., & Aydın, F.İ., Editor, Frontpage Publications, Londra, pp.622-640, 2019
- IV. **Revisiting the role of an EFL teacher as an educational leader: Conceptions and perceptions**
Kavaklı N., Arslan S.
in: Selected Discussions on Social Science Research, Tunçsiper, B., Sayın, F., Hergüner, B. Aydın, F.İ., Editor, Frontpage Publications, Londra, pp.661-682, 2019
- V. **Yabancı Dil Öğretimine Yönelik Yöntem ve Yaklaşımlar**
Sarıçoban A., Kavaklı N., ARSLAN S., Özer Z.
in: Yabancı Dil Olarak Türkçe Öğretimi Metodolojisi, Sarıçoban A., Editor, Anı Yayıncılık, Ankara, pp.358-400, 2015

Refereed Congress / Symposium Publications in Proceedings

- I. **An investigation of the Sustainable Development Goal (SDG) of gender equality in English as a Foreign Language (EFL) textbooks in Turkey**
Arslan S., Curle S.
The 21st International Conference of the International Association for Languages and Intercultural Communication, Bogota, Colombia, 22 - 26 December 2021, pp.1
- II. **İngilizce Öğretmeni Adaylarının Mesleki Gelişimlerinde Eğitsel Projelerin Yeri ve Önemi: Ulusal Bir Eğitsel Proje Örneği**
Kavaklı N., Arslan S., Özözen Danacı M., Tıkız G.
UNESAK-2018: Uluslararası Necatibey Eğitim ve Sosyal Bilimler Araştırmaları Kongresi, Balıkesir, Turkey, 26 - 28 December 2018
- III. **Developing EFL student-teachers' awareness for CEFR-oriented practices**
ARSLAN S.
ECER 2017, Kopenhag, Denmark, 22 - 25 August 2017
- IV. **The role of AID model of effective feedback in pre-service EFL teachers' professional development**
Kavaklı N., ARSLAN S.
GLOBELT 2017: An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 May 2017
- V. **An Investigation into the Possible Selves of Pre-Service English Teachers**
ARSLAN S.
The SBATEYL Project- The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017, pp.32
- VI. **What makes a good task?**
ARSLAN S.
Sınav College International ELT Convention, Ankara, Turkey, 28 - 29 April 2017
- VII. **An Investigation into the Relationship between Learners' Attitudes towards Learning English and**

Performance in TEOG

ARSLAN S.

ICES-UEBK 2017, Antalya, Turkey, 20 - 23 April 2017

VIII. An Investigation into Gender Representations in A Turkish EFL Textbook

ARSLAN S.

GLOBELT 2017: An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 April 2017

IX. Applying EALTA Guidelines as Baseline The Case of YDS in Turkey

ARSLAN S.

Clark 2016: Perspectives on Language Planning and Policies, Rijeka, Croatia, 3 - 05 June 2016

X. An Analysis of Two Turkish EFL Books in Terms of Cultural Aspects

Arslan S.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.217-225

Supported Projects

Arslan S., TUBITAK Project, New Approaches to Assessing and Evaluating Language Skills for 21st Century English Teachers: From Traditional to Digital, 2021 - 2021

Arslan S., TUBITAK Project, LİSANS ÖĞRENCİLERİNE İNGİLİZCE ÖĞRETİMİNDE DİYALOJİK ÖĞRETİMİN KULLANIMI KURSU, 2021 - 2021

Arslan S., TUBITAK Project, İNGİLİZCE ÖĞRETMENİ ADAYLARINA YABANCI DİL EĞİTİMİNDE 21. YÜZYIL BECERİLERİNİN KULLANIMI EĞİTİMİ, 2019 - 2019

Arslan S., TUBITAK Project, Lisans Öğrencilerine İngilizce Öğretiminde Diyalogik Öğretimin Kullanımı Kursu, 2019 - 2019

Arslan S., TUBITAK Project, Tubitak 2221/D: Deneyimle, iletişim kur, gözlem yap ve yansıt: İngilizce öğretiminde klinik danışmanlık modelinin tanıtılması ve uygulanması, 2019 - 2019

Arslan S., TUBITAK Project, WEL 19:Workshop on educational leadership in English language teaching and learning, 2019 - 2019

Arslan S., TUBITAK Project, LİSANS ÖĞRENCİLERİNE AVRUPA DİLLERİ ÖĞRETİMİ ORTAK ÇERÇEVE PROGRAMI VE AVRUPA DİL PORTFOLYOSU KURSU, 2016 - 2016

Activities in Scientific Journals

FIRE: FUTURISTIC IMPLEMENTATIONS OF RESEARCH IN EDUCATION, First Editor, 2020 - Continues

VAN YÜZÜNCÜ YIL ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, Editor, 2019 - Continues

International Online Journal of Education and Teaching, Editor, 2017 - 2020

Hacettepe Eğitim Fakültesi Dergisi , Assistant Editor/Section Editor, 2017 - 2018

Journal of Language and Linguistic Studies, Assistant Editor/Section Editor, 2015 - 2016

Memberships / Tasks in Scientific Organizations

LET-IN-R&D, Member, 2020 - Continues, Turkey

Scientific Research / Working Group Memberships

LANGUAGE TEACHING INNOVATIONS RESEARCH AND DEVELOPMENT GROUP, VAN YÜZÜNCÜ YIL ÜNİVERSİTESİ, Türkiye, <http://letinrd.org/>, 2020 - Continues

Metrics

Publication: 27

Citation (WoS): 1

H-Index (WoS): 1

Congress and Symposium Activities

GLOBELT 2019: 2nd Conference on Education, Technology, and Science, Attendee, Girne, Cyprus (Kkctc), 2019

European Educational Research Association, Attendee, Kobenhavn, Denmark, 2017

GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, Attendee, Turkey, 2017

GlobELT 2017: An International Conference on Teaching and Learning English as an Additional Language., Session Moderator, İzmir, Turkey, 2017

The International Conference on Teaching Languages to Young Learners, Attendee, İzmir, Turkey, 2017

26th International Conference on Educational Sciences, Attendee, Antalya, Turkey, 2017

CLARC 2016: Perspectives on Language Planning and Policy, Attendee, Rijeka, Croatia, 2016

International Conference on the Use of the European Portfolio for Student Teachers of Languages (EPOSTL), Attendee, Antalya, Turkey, 2016

GlobELT 2016 Conference: An International Conference on Teaching and Learning English as an Additional Language, Attendee, Turkey, 2016

Sınav College International ELT Conference on Current Practices in ELT, Attendee, Ankara, Turkey, 2016

Scholarships

TÜBİTAK 2211 LİSANSÜSTÜ BURS PROGRAMI, TUBİTAK, 2015 - 2018

Non Academic Experience

Other Public Institution, Milli Eğitim Bakanlığı