

Dr.Öğr.Üyesi Sevda Yerdelen Damar

Kişisel Bilgiler

İş Telefonu: [+90 432 444 5065](tel:+904324445065) Dahili: 21791

E-posta: sydamar@yyu.edu.tr

Web: <https://avesis.yyu.edu.tr/sydamar>

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Mediated Effects of Technology Competencies and Experiences on Relations among Attitudes Towards Technology Use, Technology Ownership, and Self Efficacy about Technological Pedagogical Content Knowledge**
Yerdelen-Damar S., BOZ Y., Aydın-Gunbatar S.
JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY, cilt.26, sa.4, ss.394-405, 2017 (SCI İndekslerine Giren Dergi)
- II. **Vocational High School Students' Engineering Epistemological Beliefs**
Balta N., Yerdelen-Damar S., Carberry A. R.
INTERNATIONAL JOURNAL OF ENGINEERING EDUCATION, cilt.33, sa.1, ss.420-429, 2017 (SCI İndekslerine Giren Dergi)
- III. **Investigating the relationships among students' self-efficacy beliefs, their perceptions of classroom learning environment, gender, and chemistry achievement through structural equation modeling**
BOZ Y., Yerdelen-Damar S., Aydemir N., Aydemir M.
RESEARCH IN SCIENCE & TECHNOLOGICAL EDUCATION, cilt.34, sa.3, ss.307-324, 2016 (SSCI İndekslerine Giren Dergi)
- IV. **Sophisticated epistemologies of physics versus high-stakes tests: How do elite high school students respond to competing influences about how to learn physics?**
Yerdelen-Damar S., Elby A.
PHYSICAL REVIEW PHYSICS EDUCATION RESEARCH, cilt.12, sa.1, 2016 (SCI İndekslerine Giren Dergi)
- V. **Pre-service Physics Teachers' Metacognitive Knowledge about Their Instructional Practices**
Yerdelen-Damar S., ÖZDEMİR Ö. F. , Unal C.
EURASIA JOURNAL OF MATHEMATICS SCIENCE AND TECHNOLOGY EDUCATION, cilt.11, sa.5, ss.1009-1026, 2015 (SSCI İndekslerine Giren Dergi)
- VI. **Relations of Approaches to Learning with Perceptions of Learning Environment and Goal Orientations**
Yerdelen-Damar S., Aydın S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, cilt.40, sa.179, ss.269-293, 2015 (SSCI İndekslerine Giren Dergi)
- VII. **Relations of Gender and Socioeconomic Status to Physics Through Metacognition and Self-Efficacy**
Yerdelen-Damar S., PEŞMAN H.
JOURNAL OF EDUCATIONAL RESEARCH, cilt.106, sa.4, ss.280-289, 2013 (SSCI İndekslerine Giren Dergi)
- VIII. **Applying beliefs and resources frameworks to the psychometric analyses of an epistemology survey**
Yerdelen-Damar S., Elby A., ERYILMAZ A.
PHYSICAL REVIEW SPECIAL TOPICS-PHYSICS EDUCATION RESEARCH, cilt.8, sa.1, 2012 (SCI İndekslerine Giren Dergi)
- IX. **Questions About Physics: The Case of a Turkish 'Ask a Scientist' Website**
Yerdelen-Damar S., ERYILMAZ A.
RESEARCH IN SCIENCE EDUCATION, cilt.40, sa.2, ss.223-238, 2010 (SSCI İndekslerine Giren Dergi)

Diğer Dergilerde Yayınlanan Makaleler

- I. **A Closer Examination of TPACK-Self-efficacy Construct: Modeling Elementary Pre-service Science Teachers' TPACK-Self efficacy**
Aydın S., Boz Y., Yerdelen Damar S.
e-İlköğretim Online (elektronik), cilt.16, sa.3, ss.917-934, 2017 (Diğer Kurumların Hakemli Dergileri)
- II. **Ortaöğretim Öğrencilerinin Proje Yarışması ve Okul Bağlamında Kullandıkları Öğrenme Yaklaşımları: Epistemolojik Değişkenlik**
Yerdelen Damar S., Soyalp F.
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, cilt.8, sa.1, ss.593-630, 2016 (Hakemli Üniversite Dergisi)

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Modeling Elementary Science Teachers' TPACK**
Aydın S., BOZ Y., Yerdelen Damar S.
88th NARST Annual International Conference,, Chicago, Amerika Birleşik Devletleri, 11 - 14 Nisan 2015, ss.1
- II. **Modeling Relations of Attitudes towards Technology Use, Technology Competencies, Ownership, and Experiences to TPACK-Self Efficacy.**
Yerdelen Damar S., Aydın S., BOZ Y.
88th NARST Annual International Conference,, Chicago, Amerika Birleşik Devletleri, 11 - 14 Nisan 2015, ss.2

Atıflar

Toplam Atıf Sayısı (WOS):53

h-indeksi (WOS):5